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NAME _____ PERIOD _____

TED TALKS (Technology, Education, Design)



Speaker and Topic: _____

Tags (new words to you or words that stand out as important to know):

Interesting Word-for-Word Quotes from Speaker:

Your Summary of the Talk:

Would you recommend this video to a classmate: Yes No

Why or why not? _____

Name: _____

TED Talk!

Throughout the TED Talk, evaluate the speaker's point of view and how it may relate to your life!

1. Name of Talk and Author:

2. What is the speaker's purpose of the talk?

3. Do you agree with the speaker? Explain.

4. How does this topic/talk relate to you? Explain.

<p>What is the main message of the video?</p>	<p>What are the key points of the video?</p>	<p>What are the main ideas of the video?</p>	<p>What are the key words of the video?</p>
<p>What is the main message of the video? (Write your answer in the box below.)</p>			
<p>What are the key points of the video? (Write your answer in the box below.)</p>			
<p>What are the main ideas of the video? (Write your answer in the box below.)</p>			
<p>What are the key words of the video? (Write your answer in the box below.)</p>			
<p>What is the main message of the video? (Write your answer in the box below.)</p>		<p>What are the key points of the video? (Write your answer in the box below.)</p>	
<p>What are the main ideas of the video? (Write your answer in the box below.)</p>		<p>What are the key words of the video? (Write your answer in the box below.)</p>	

TEDTalk

Grit ted talk worksheet answers.

Learn to speak English fluently with...

PDF PRACTICE EXERCISES THAT EXPLAIN GRAMMAR, PHRASAL VERBS, WORDS WITH DEFINITIONS, TED TALKS AND MORE...

LEARN HOW TO IMPROVE YOUR ENGLISH FAST WITH THE BEST RESULTS - AN ONLINE COURSE TO IMPROVE YOUR ENGLISH TODAY

FIONA'S ENGLISH SCHOOL

Discuss what you think "screaming" means. Choose at least 1 that you would like to hear again. Why? "In the end of the years 20, Angela Lee Duckworth left a demanding work as a management consultant at McKinsey to teach mathematics at public schools in San Francisco, Philadelphia and New York. What is the Exercise 5? 11. What advice for a better listening have you learned today? Read the text quickly and write down 5 expressions (2 "4 words) that will help you remember it. How can you apply them at home? What makes people have? What are they? Its research subjects include students, West Point cadets and corporate sellers, to all of whom studies to determine how "Grit" is a better indicator of what factors such as intellectual factors such as IQ income or family ". 5. Listen Details (0 "3mins): Listen to the first part of the video and mark the information of the biography you listen to. The only thing that was detached from the investigation was that the key to success was grit " passion and perseverance for your long-term goals (Angela Lee Duckworth). 7. Do you have "Grit" ? Do you know someone who does it? If you ends up using the plan of the lesson or something similar with your students, let me know about reaction, feedback and effects. Reflection: (Note: If you have a large group, have students use smart phone in pairs so that each chooses their own part of the video, or decides on 1 or 2 as a full class) What we did before What was heard for the first time? This page has been moved, if it is not automatically redirected, follow this link. If possible, use the words you wrote down. Re-tell the text to your partner / teacher. I deliberately elected this 1-1 student as the first guinea pig, because she is repeatedly expressed her concern for her lack of language calling. In general, the student responded very positively, and was really willing to learn more about the subject. How " does it Do you understand the video? What can you do personally to be sandy? 9. After five years of teaching students in the seventh grade, she returned to graduate school to complete her doctorate in psychology at the University of Pennsylvania, where she is now an assistant professor in the psychology department. The basic idea was that there is no proven correlation " between success and IQ or innate talent. Another logical follow-up " be to ask students to watch a TED talk and use the listening techniques practiced in class to help them understand it better. Sadness is sustained by your future " d " a " not by the " , but by a " and working very hard to make that future a " . " Grit is living life like it, not sprint. " How do " understand the concept of " grit " ? (2. Don't " worry about " spelling. Of course, only time will show if my student " is received on " A " scream " persevere. " curious to know if we can really teach our students to be stronger and more determined, and if this in turn can improve their progress. She " has also begun to doubt whether she can improve. 6. Write down any " information about Angela. Activation " topic outline: What key concept(s) is Angela going to talk about? A Read the biografAa make it easier for you to understand " video? " The " is pass " n and " What is " grit " ? NOTE: One possible follow-up is to do go to " and write a list of things students can do to be sandy. " cate in the general. "Is it hard?" " How " does it relate/differ from motivation " determination? 3. What is most important: talent or grit?How can you grow grit? Use one word for space. Next class them them both on the content of the video and on their experience using the techniques. Don't " worry about understanding every word. What is the connection between them? Before you do so, prepare for the listening by reading her short bio. How is task 6 different from task 7? So, I " planning to weave in some more on motivation and good learner traits (see my post on MORE learners) in the future classes. What do you think "grit" means? What makes people successful in your opinion? Relisting: Which part of the video was particularly difficult/interesting? A couple of weeks ago I posted on "grit" as the key element to being successful not only in learning languages, but also in life in general. I finally managed to do so two days ago, and I wanted to share with you below the lesson procedure I used. What is more important: talent or hard-work? Lesson aims: learn how to listen better to TED talks through predicting the content and reading the speaker's bio note discuss the concept of grit and motivate the student to learn Lesson procedure: Speaker Orientation: (NOTE: Set a strict time limit and if highlight the students should note down whole chunks of language rather than single words) You are going to listen to Angela Lee Duckworth's TED talk. Since publishing the original post, I " been meaning to put the theory into practice. Check any new words with your teacher. 4. Discussion 2: (NOTE: I used pictures of Bill Gates, Albert Einstein, Oprah Winfrey and Walt Disney, but you can use any others, as long as they show people who became successful despite having been turned down or failed miserably at the start) Your teacher will give you pictures of some famous people. Listening for Detail and Lexis: Listen again and write down some key words that Angela uses to describe what "grit" is. Listening for Detail and Lexis 2: Listen again and complete the quotations with appropriate words. Listening for Gist " .alegn " .otnup else ne saton nemot setnaidute sol euq " on " :ATON()82,3 " " " "

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